



EDUCATION
FOUNDATION

- Our Children, Our Future -

Department Scholarship Booklet

2022-2023



Scholarship Timeline Schedule
2022-2023

OCT 5	Senior Scholarship Meeting (GYM) during WD Time
OCT 19	Financial Aid Presentation
NOV 8 & 10	Local/Department Scholarship Workshop during WD Time
DEC 14	Senior Scholarship Check-in Meeting during WD Time
MAR 1	Local Scholarship Applications due- 3:45pm- Student Services
MAR 1	WDEF Scholarships due- Online
MAR 10	Department Scholarship Portfolio Due- Online
MAR. 13	Department Scholarship Portfolio Evaluation Night – 4p.m.
MAR 16	Meet with Department Scholarship applicants in Student Services.
APR. 12	Department Scholarship Presentation and Interviews at WDHS from 4 – 6 p.m. (Early Release)
APR. 17	Meet with Department Scholarship finalists in Student Services.
May 10	Senior Scholarship Awards Ceremony at WDHS 6 p.m.

*Local and Department Scholarship Application booklets will be given to students who attend the workshop and will also be available on the WDEF and WDHS websites.

What Is the Wisconsin Dells Education Foundation?

The WDEF's mission is to secure community resources to promote and enhance excellence in education AND ensure that all students have the financial support to pursue advanced education and training.

The WDEF fulfills this mission by providing higher education scholarships for Wisconsin Dells High School graduates to help them fund their post-high school education.

Department Recipient and Finalist Scholarships

Recipients will receive \$5,000 + \$2,000 (2nd year)

Finalists will receive \$2,500

S & L Companies Agricultural Science Department Recipient

WDEF Agricultural Science Department Finalist

WDEF Agricultural Science Department Finalist

WDEF Business Entrepreneurship Recipient

Edward Don & Company Business Entrepreneurship Finalist

The Ajvazi Family Business Entrepreneurship Finalist

WDEF Creative Arts (Visual Arts, Choral, Performing Arts) Recipient

Dells/Delton Tavern League Creative Arts Finalist

Family Entertainment Group Creative Arts Finalist

WDEF English/Language Arts Recipient

Davis Chant Realtors English/Lang. Arts Finalist

ProSlide Technology English/Lang. Arts Finalist

Family & Consumer Science/Kalahari Culinary Recipient

Edward Don & Company Culinary Finalist

High Rock Café Culinary Finalist

WDEF Instrumental Music Recipient

Jacobson Family Instrumental Music Finalist

Papillon & Moyer Instrumental Music Finalist

WDEF Math Recipient

The Baker Tilly Math Finalist

Friede & Associates Math Finalist

WDEF Science Recipient

Tom & Jill Holtz Builders Science Finalist

Neuman Group Science Finalist

WDEF Social Studies Recipient

Steelite International Social Studies Finalist

Hays Companies Social Studies Finalist

WDEF Technology & Engineering Recipient

North American Mechanical, Inc. Technology & Engineering Finalist

The Bob Gussel Memorial Technology & Engineering Finalist

All WDEF awards shall be made payable to the institution of post-secondary education after student provides the Wisconsin Dells Education Foundation or Community Foundation of Southern Wisconsin with proof of successful completion of a first semester (minimum of 2.0 on a 4.0 scale) and the next semester class schedule.

Selection Process

A WDEF selection committee, made up of community members, will utilize the criteria within the School District of Wisconsin Dells Mission and WDEF Rubric to guide them in selecting up to ten (10) deserving recipients for a \$5,000 scholarship and up to twenty (20) finalists for a \$2,500 scholarship. One recipient and two finalists may be awarded in each of the ten (10) areas.

SDWD Mission

Connect * Inspire * Achieve
Everyone. Everyday.

Award Criteria

1. Be eligible to graduate with senior standing from Wisconsin Dells High School.
2. At graduation, attended WDHS for a minimum of 12 quarters/3 years and a 2.5 GPA.
3. Complete at least two courses in the department they are applying for prior to spring semester.
4. Complete the local/WDEF scholarship application process.

Department Scholarship Awards

Seniors may apply for up to three WDEF Department Scholarships. Students may be the recipient of one WDEF Department Scholarship. All students may receive more than one finalist scholarship.

Department Scholarship Subject Areas

Agricultural Science

Business

Creative Arts- Visual, Vocal, Performing

English / Language Arts

Family & Consumer Science / Culinary - Must have taken Pro Start to apply

Instrumental Music

Math

Science

Social Studies

Technology & Engineering

Wisconsin Dells Education Foundation Department Scholarship

PORTFOLIO, PRESENTATION, INTERVIEW INSTRUCTIONS

1. Attend the Department Scholarship workshop and/or meet with WDEF Administrator.
2. Complete a local scholarship application and turn it into the Student Services Office, AND/OR complete a WDEF scholarship application and turn it in online. These two applications are separate from your electronic portfolio.
Local High School Scholarships Due Wednesday, March 1st
WDEF Scholarships Due Wednesday, March 1st
3. Create an electronic portfolio for each department scholarship in which you apply. Students may apply for three department scholarships. Note: Students may be the recipient of one department scholarship. Students may be a finalist of more than one department scholarship.
4. Portfolios must be
 - electronic using Google Slides
 - created with a **personal Gmail account**
 - labeled with sections
 - reviewed & verified by a mentor or teacher in the department
 - free of any high school transcripts
 - shareable by changing share settings to “anyone with a link can view”
 - emailed to WDEFadmin@WDHSfoundation.org and mfraser@sdwd.k12.wi.us with the portfolio as an attachment

ALL WDEF DEPARTMENT SCHOLARSHIP PORTFOLIOS ARE DUE: **Friday, March 10th, 2023 at 3:45pm**

TURN IN PROCESS:

Send one email to WDEFadmin@WDHSfoundation.org and mfraser@sdwd.k12.wi.us with the electronic portfolio attached, TO BOTH ADDRESSES.

1. In the Subject of the email, please write: Your Name, Department, Final Copy
2. Attach your electronic portfolio.
3. Send to WDEFadmin@WDHSfoundation.org and mfraser@sdwd.k12.wi.us
4. Receive a confirmation email**

****IMPORTANT:** Shortly after you have emailed your final copy, you should receive a confirmation email. If you do NOT receive this confirmation email, it is your responsibility to contact the WDEF Administrator to ensure that the portfolio was received. Your portfolio is not considered turned in until you receive this confirmation email.

5. A selection committee of three people for each department will review and score the electronic portfolio. Three finalists will be chosen. The WDEF Administrator will meet with students letting them know who is a finalist.
6. Three finalists for each department will perform a **5 to 7 minute presentation** for the selection committee. The committee will then utilize the remaining time for **interview questions**. The entire meeting will be a maximum of 12 minutes. It will convey your connection and growth within the department you are applying.

Portfolio Guidelines & Content

Guidelines for each Section

For each Department Scholarship portfolio, use the following guidelines to create an electronic portfolio: **Only include the following six sections in your portfolio.**

Section 1: Why this Department? - 150 words or less

Section 2: High School Resume - (same as local application)

Sections 3-5: Connect Inspire Achieve - Everyone. Everyday.

Section 3 Artifact: Connect- A form listing all courses and experiences - reviewed and verified

Reflection: 500 words or less

Section 4 Artifact: Inspire- Something already completed in a course or related experience.

Reflection: 500 words or less

Section 5 Artifact: Achieve- Something already completed in a course or related experience.

Reflection: 500 words or less

Section 6: Personal Growth - 300 words or less

Content for each Section

Section 1: Explain why you are applying for this specific department. In 150 words or less, describe what motivates you to apply for this specific department. Why is it important to you?

Section 2: High School Resume - (same as local application)

Section 3: Connect- Artifact One & Reflection

Artifact one is a form listing all experiences related to this department that will be reviewed and verified. (Form - located at the end of this packet and on Google Classroom)

-List: all courses you have taken in this department- please indicate if it is an AP or Dual Credit Course. In addition, list organizations, experiences, or activities you were a part of that are related to this specific department.

-Review: meet with a teacher in the department and ask them to review your list.

-Verify: ask the teacher to please sign the verification form. This your Connect Artifact and will be turned in with your final portfolio.

Reflection: In 500 words or less address the following items.

- Describe how these courses, organizations, experiences, and/or activities have helped you **Connect** within the department.

-Consider your entire list. Were there any fears or challenges you faced? How did you overcome them?

Section 4: Inspire- Artifact Two & Reflection

- Display artifact.

Reflection: In 500 words or less, address the following items.

- Explain what the artifact is and why you chose it.

- Describe how it is an example of **Inspire** within that department. It can be how you were inspired by someone or something or how you inspired others.

- Discuss additional experiences that have inspired you within the department, and how they have impacted you or how they have inspired you to impact the lives of others.

Section 5: Achieve- Artifact Three & Reflection

- Display artifact. **YOU MAY NOT USE SCORES, TRANSCRIPTS, or GRADES.**

Reflection: In 500 words or less, address the following items.

- Explain what the artifact is and why you chose it.

- Describe how it is an example of **Achieve** within that department.

- Discuss additional achievements you have accomplished within the department, and how they have impacted you. This is your opportunity to share your definition of achievement. It can be academic, but it can also be overcoming challenges to create a confidence you now possess.

Section 6: Personal Growth- In 300 words or less, address the following items.

- Explain the ways you have grown due to your involvement in the department. Include specific examples of lessons or experiences to further explain.

- What skills have you acquired from this department that you will utilize during this next chapter in life?

Artifacts

These **artifacts** are the **evidence** you will use to explain how the department you are applying for has had a substantial **impact** on you. Choose these items carefully.

Artifacts must

- Reflect the department for which you are applying.
- Be something you have created or experienced. (NOT a letter someone else has written about you.)
- Exhibit different types of learning experiences within that department. (Should NOT be repetitive.)
- Display work from multiple classes, if possible, to demonstrate time and effort invested within the department.
- Be approved by a teacher in the department or WDEF Administrator as a solid example of an artifact.

Artifacts should NOT be

- someone else's work or someone else's evaluation of you.
- Repetitive.
- Missing. Complete portfolios have three artifacts-your verification form, and two additional artifacts.
- Vague or unexplained.
- Utilized in more than one department portfolio

Artifacts can be

- From a course you have taken within the department.
- From a club, team, or organization that is connected to the department which you are applying for.

Artifact Examples

projects	quizzes	performances	community outreach
pictures	presentations	acts of service	responsibilities
tests	websites	events	certificates
music	speeches	art	drawings
sculptures	self-critiques	video clips	essays
yearbook pages	published works	homework	lab reports
work experiences	internships	journal entries	reflections
mentoring roles	tutoring roles	lab experiments	research projects
contributions	portfolios	leadership roles	written skits/play
papers	volunteerism	displays	rehearsal logs
paintings	recordings of a performance		

The list of artifacts above is extensive. However, you may have another item you feel is worthy as an artifact, that is not listed. If you have questions about this, please contact the WDEF Administrator. It is possible to have additional items approved.



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SCHOLARSHIP RUBRIC FOR ELECTRONIC PORTFOLIO

NAME _____

DEPARTMENT _____

	EXCELLENT 12 11 10	ABOVE AVERAGE 9 8 7	AVERAGE 6 5 4	BELOW AVERAGE 3 2 1	POOR 0
Writing/Content	Writing meets high expectations. Pulls the reader in. Smooth reading. No or very few errors. All 6 sections & artifacts present, and explanations are clearly and thoughtfully articulated.	Writing is strong. Few errors. Just missing that extra "wow factor." All 6 sections & artifacts present.	Writing could be better. Some errors; doesn't grab the reader. Could be missing 1 section or artifact.	Writing in need of improvement. Seems more like a first draft. Could be missing 1 or more sections or artifacts.	Lots of errors; choppy reading; shows little effort. Could be missing 1 or more sections or artifacts.
Why this Department?	Student highlights reasons and fully explains why they have chosen this department. It is very clear why it is important to them.	Student shares thoughtful reasons why they have chosen this department, and incorporates why it is important to them.	Student shares why they have chosen to apply for the department. Somewhat mentions why this department is important to them.	Student mentions why they have chosen this department. Briefly mentions why it is important to them.	Student does not mention why they have chosen this department. Does not mention why this department is important to them.
Connect	Artifact Form: complete & verified. Reflection includes detailed description of how they have connected to the department as well as specific fears or challenges they overcame. It is very clear through the artifact form & reflection that the student has spent a great deal of time with this department and its opportunities.	Artifact Form: complete & verified. Reflection includes description of how they have connected to the department as well as fears or challenges they overcame. It is evident through the artifact form & reflection that the student has spent time with this department and its opportunities.	Artifact Form: complete & verified. Reflection is present and expresses some connection for this department, and it is mentioned how the student overcame a fear or challenge, but a few details may be missing.	Artifact Form: may not be complete or verified. Student mentions his/her connections, but explanation may not convey a solid connection.	Artifact Form: Missing or not verified. Student does not mention his/her connection.
Inspire	The artifact and written explanation are a carefully considered and planned example of Inspire for this department. Additional examples are strong, and clearly show inspiration and its impact on them in this department.	The artifact and written explanation are a well-thought-out example of Inspire for this department. Additional examples are present and share some impact on them in this department.	The artifact and written explanation are present and an example of Inspire for this department. The student has inspiration in the department, but a few details may be missing.	Student mentions how he/she is inspired or has inspired others. The artifact or explanation may not convey how the student is inspired.	Student does not mention how he/she is inspired or has inspired others.
Achieve	The artifact and written explanation are a carefully considered and planned example of Achieve for this department. Additional examples are strong, and clearly show how they achieved in this department.	The artifact and written explanation are a well-thought-out example of Achieve for this department. Additional examples are present and share some impact in this department.	The artifact and written explanation are present and an example of Achieve for this department. The student has achievement in the department, but a few details may be missing.	Student mentions how he/she has achieved.	Student does not mention his/her achievement.
Personal Growth	Specific examples of lessons or experiences are utilized and the student has fully expressed how these instances have helped them grow as a person. Skills and how they will be used going forward is detailed and shared.	Examples of lessons or experiences are shared and the student has expressed how these instances have helped them grow. Skills & how they will be used going forward are shared.	Examples of lessons or experiences are present but some description may not fully be explained. Skills & how they will be used going forward are present but some detail may be missing.	Lessons or experiences are mentioned. Student mentions skills and using them but message may not be clear.	Student does not mention growth or skills.
Visual Presentation/ Organization	Online portfolio is visually stunning. Creativity is evident. It is carefully organized and easy to navigate. All links/tabs work and are easily found.	Online portfolio is visually appealing. Some creativity is evident. It is carefully organized and easy to navigate. All links/tabs work and are easily found.	Online portfolio is complete visually but is basic. It does not grab the attention of the audience. Could be a bit disorganized or difficult to navigate. All links and tabs work.	Online portfolio is in need of improvement. Seems as though it could have been quickly put together. Disorganized or difficult to navigate. A link/tab may not function correctly.	Online portfolio is missing several components, disorganized and difficult to navigate. More than one link/tab does not function correctly.

Scores:

Writing/Content _____ Why this Department? _____ Connect _____ Inspire _____ Achieve _____ Personal Growth _____ Visual Presentation/Organization _____ **Total:** _____



SCHOLARSHIP RUBRIC FOR Presentation & Interview

Student Name: _____

Department: _____

	EXCELLENT 12 11 10	ABOVE AVERAGE 9 8 7	AVERAGE 6 5 4	BELOW AVERAGE 3 2 1	POOR 0
Professionalism (Presentation & Interview)	The student maintains a professional demeanor and appearance at all times including attire, eye contact, proper speech, body language, and confidence. The student is well prepared.	The student maintains a professional appearance and demeanor. The student is prepared however falters a few times.	The student shows aspects of professional appearance and demeanor. The student is mostly prepared, but may stumble over words, say "um", or speak too quickly.	The student shows few aspects of professionalism in their appearance or demeanor. The student is not prepared and shows few public speaking skills.	The student does not display professionalism in their appearance and demeanor. The student's speech is not prepared and is difficult to understand due to mumbling, low volume, etc.
Content	The material is on point throughout the presentation- fully explaining connection & growth in the department. The information is clear, accurate, and relevant.	The material is on point throughout the presentation- explaining connection & growth in the department. Most of the information is clear, accurate, and relevant.	The material shared somewhat fits in the presentation- explains some connection & growth in the department. Some of the information is clear, accurate, and relevant.	The material shared does struggles to explain connection & growth in the department. Much of the information is not clear, accurate, or relevant.	The material shared does not explain connection & growth in the department. The information is not clear, accurate, or relevant.
Overall Presentation	The student put together a well thought out presentation that addressed the topic and included many various aspects of presenting including multimedia, aural and visual aids.	The student put together a well thought out presentation that may have been lacking an aspect (visual aid, aural aid, multimedia, performance, etc.)	The student put together a good presentation and may have used visual aids, etc., but it may have been slightly disconnected or hard to follow.	The student put together a presentation using few visual aids, etc. but presentation may not be easily understood.	The student's presentation did not use visual aids, etc. and/or was very difficult to understand or to follow.
Interview	Student articulates a full understanding of all questions. They are genuine in their answers. Clear enthusiasm and passion are evident.	Student articulates understanding of all questions. Honesty is present in their answers. Enthusiasm and passion are evident at times.	Student understands and addresses the questions. Some of their answers were hard to follow or incomplete.	Student skipped some questions. Answers were not thought out or connected to the chosen topic.	The student did not answer any interview questions.

Scores

Professionalism _____

Content _____

Overall Presentation _____

Interview _____

Total _____



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Connect Artifact & Verification Form

Name of Student:

Department:

All items listed on this form should relate to this specific department.

Courses: Please check the appropriate box if it is an Advanced Placement or Dual Credit Course.

Course	Advanced Placement	Dual Credit
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Organizations, Activities, Events, & Additional Experiences (directly related to this department):

I have reviewed the items listed on this form, and can verify that it is an accurate account of this student's experiences related to the department.

Teacher Signature*: _____

Date: _____

*The teacher signing this form needs to be a part of the department the student is applying for.